Aboriginal Teaching and Learning

Critical Reflective Writing

* + 1. Provide a “Personal Introduction” that includes your name, identifies the territory where you come from and/or reside, and the surnames of your family and/or relations. Also, please indicate your interest in taking this course …
    2. Engage in critical reflective writing by describing your experience with ….

In this course, you will engage in critical reflective writing. By using critical reflective writing, you get to share your lived, personal experience and perspective. You express your unique point of view. Your writing also must demonstrate a deeper level of understanding of course content. Please review the following:

* + 1. Duncan. J. (n. d.). [Critical Reading](http://www.utsc.utoronto.ca/twc/writing-process). The Writing Centre, University of Toronto Scarborough.
    2. Duncan. J. (n. d.). [Critical Thinking](https://moodle.tru.ca/pluginfile.php/498595/mod_bootstrapelements/intro/EDFN4201_m1_CriticalThinking.pdf). The Writing Centre, University of Toronto Scarborough.

According to MacDonald (n. d.), “Critical reflective writing analyzes experience by exploring social, political, educational and cultural contexts” (p. 3). Critical reflective writing links experience and knowledge to facilitate the situating of oneself in a broader social context, and to explore ideas that inform practice. Reflective writing requires you to share your experience in the form of “description, analysis and implications” (MacDonald, n. d., p. 12).

Although the activity of critical reflection can be uncomfortable because you are asked to explore and share thoughts and personal experiences, ultimately, the critical reflective writing you do over the duration of the course will help to facilitate your personal growth and transformation.

**Rubric Part A**

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| --- | --- | --- | --- |
| **Personal Introduction** | **Content & Analysis** | **Organization** | **Technical** |
| Appropriate personal introduction | Engaged in critical reflective writing. Ideas are supported by personal lived experience. Shares writer’s perspective and insights.  Interprets and integrates key concepts. | Introduction and concluding remarks. Use of paragraph and sentence structure. Links ideas. | Use of terminology. Word choice and vocabulary. Grammar and spelling. Use of APA citation. |

Part B: Research

Research the following two topics:

* + 1. Identify First Peoples in your region. Describe the traditional territory of First Peoples in your region.
    2. Include a brief history and identify contemporary challenges and successes.

**Rubric Part B**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **First Peoples in Your Region** | **History of First Peoples** | **Challenges and Successes** | **Organization** | **Technical** |
| Identification and description of traditional territory of First Peoples, including maps and other images. | Summary of history of the First People. | Identification of most important contemporary challenges and successes of First Peoples in the region. | Introduction and concluding remarks. Use of paragraph and sentence structure. Links ideas. | Use of terminology. Word choice and vocabulary. Grammar and spelling. Use of APA citation. |